



WILLIAMS UNIFIED SCHOOL DISTRICT



2021-2024 LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) COMMUNITY REPORT

Published August, 2022

WILLIAMS UNIFIED SCHOOL DISTRICT

“Offering Choices to Strengthen Our Voices”

Mission

The Williams Unified School District, in collaboration with their students, parents, educators, and the community is committed to providing all students with a sense of belonging and a meaningful education that prepares them to be contributing members of a multi-ethnic, multi-cultural society.

Goals

1. Achievement - Williams Unified School District will raise student achievement and prepare all students for college and career through academically challenging curriculum delivered through intentional and quality instruction.
2. Conditions of Learning - WUSD will establish and foster conditions of learning that meet the educational and socio-emotional needs of all students in order to ensure their success.
3. Family Engagement and Student SEL - WUSD will strengthen family engagement through communication that includes all stakeholders: students, staff, families and community.

Patricia Ash - President

Kathleen Bautista - Vice President

Heather Covarrubias - Board Member

Edward Davis - Board Member

Cesar Perez - Board Member

Sandra Ayón, Ed.D. - Superintendent

ABOUT WUSD

93%
LOW INCOME



- 1 TK-3
- 1 4-6
- 1 7-12
- 1 CONTINUATION

Note: this LCAP does not include information about WUSD charter schools that are required to write a separate LCAP



53%
ENGLISH LEARNERS



1,300
STUDENTS

- 96% Hispanic/Latinx Students
- 2% White Students
- 1% Asian Students
- 0.5% Other Student Groups

California is made up of diverse students with diverse needs. Every school district is given extra funds to support priority students who face more challenges to succeed in school. The State refers to English Learners, Foster Youth, and Low Income students as “unduplicated” students because extra funds are given just once, even if a student falls into more than one of the three categories. Nine out of every ten WUSD students are “unduplicated,” and over \$5.4 million is allocated to support the needs of these students in WUSD.

10%
MIGRANT STUDENTS



0.3%
FOSTER YOUTH

89%
GRADUATION RATE



CONTINUOUS IMPROVEMENT THROUGH THE CYCLE OF ANNUAL PLANNING

The 2021-2024 Local Control and Accountability Plan (LCAP) is a 3-year plan built on our mission, vision, and goals for our students. Together, these guide the overall direction for district programs and operations.



Each year, Williams Unified School District reviews the progress in meeting our students' needs by looking at data and gathering feedback from students, families, staff, and community.

The review guides decisions about what we will do to support students and how much those programs or services cost.



With 94% of the district identified as high priority, all of the budgeted funds included in this LCAP are targeted to support the needs of English Learners, Low-Income Students, and Foster Youth.

Each District Goal is presented on the following pages along with the baseline data, data for some student groups, feedback from our educational partners, and comparisons to state data when available. Then the actions, services, and budget to improve outcomes for students are presented. Each year, as part of the annual planning cycle, this 3-year plan will be reviewed and updated.

DATA



ACTIONS



Continuous improvement means constantly reviewing successes and opportunities and then making adjustments to grow and improve over time



RESULTS

\$\$\$

BUDGET

This report, prepared in August 2022, tells the story of WUSD's 3-year LCAP using the most recently available data. Note that the pandemic began in 2020, disrupting schools across the country, and affecting the availability of some data and the measures themselves. To read the entire report with details for all of the data, actions, and budget visit the district website: www.williamsusd.net.

ACHIEVEMENT

WUSD will raise student achievement and prepare all students for college and career through academically challenging curriculum delivered through intentional and quality instruction.

Ensure that students have the tools, knowledge and skills needed for college and career, beginning in Kindergarten and continuing strategically until graduation

Promote the essential skills, knowledge and literacies necessary for future success

Differentiate instructional programs to meet student needs

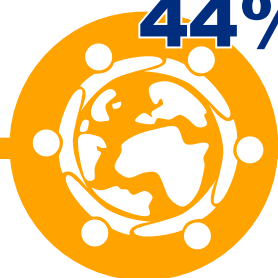
Provide appropriate technological resources for current teaching and learning trends

GOAL 1 & BASELINE DATA

“Maintain high expectations for all WUSD students.”

English Learners who made progress toward English Proficiency

44%



2019 CA School Dashboard

English Learners reclassified to Fluent English Proficient

4%



2021-2022

“Provide parent training to help them support their children in school.”

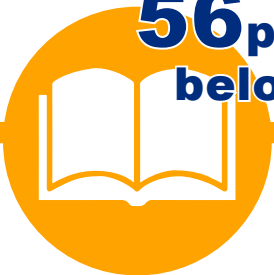
Progress in Implementing State Academic Standards

TK-6: Completed
SECONDARY: In-progress



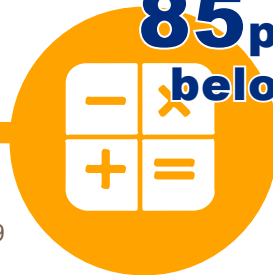
Points from Standard in English Language Arts (ELA)

56 pts below



Points from Standard in Math

85 pts below



California Assessment of Student Performance and Progress (CAASPP), All Students 3rd - 8th & 11 Grades in 2019

“Students need more hands-on projects and homework assistance.”

Actions to Achieve Goal 1

GOAL 1

\$1.4M ACTIONS & BUDGET

“Students and their parents need more college and career exploration opportunities.”

The entire \$1.4 million for Goal 1 supports the needs of high priority students to raise student achievement and prepare all students for college and career through academically challenging curriculum delivered through intentional and quality instruction.

\$862K

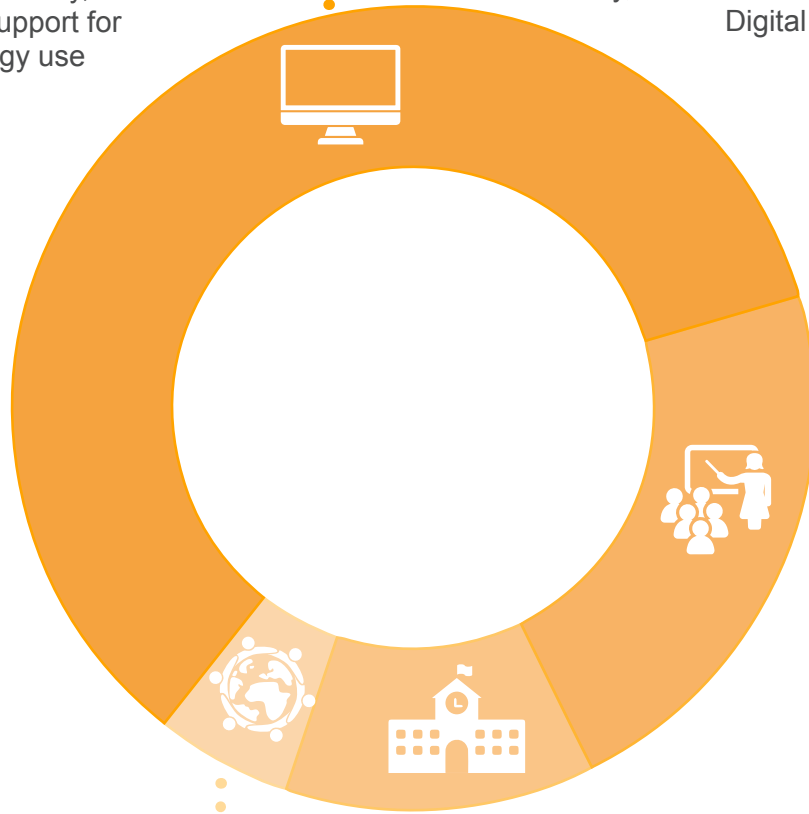
Technology

Guarantee equitable access to technology through wireless access in schools and community, device replacement, and support for classroom technology use

\$319K

Student Programs

Programs to support student learning and connectedness including a Summer Academy, TK-12 Music Program, and a Digital Media Program



\$80K

Bilingual Education

Instructional materials, consumables, and textbooks in Spanish and English, K-6 Bilingual Education Programs, Spanish Speaker course offerings

\$180K

School Support

Reading Intervention Specialist, grants for the development of college and career knowledge and skills



CONDITIONS OF LEARNING

Williams Unified School District will establish and foster conditions of learning that meet the educational and socio-emotional needs of all students in order to ensure their success.

Increase student access to meaningful, appropriate, broad, and relevant learning experiences

Provide ongoing professional learning and support for staff

Support and retain high-quality educators

Offer students equitable access to rigorous and relevant curriculum and well-maintained facilities

Utilize data-driven decision making

GOAL 2 & BASELINE DATA

Students Completing CTE Pathway

12

2020-2021

Students EAP Ready

61%

2015-2016

EAP

"Social emotional training for adults is important."

Advanced Placement (AP) Exam Rates

45 taken

15 passed

2019-2020

Graduates Completing A-G

82%

A-G

2020-2021

"Follow through for all students is important."

Teachers Correctly Assigned to Classes

100%



Students with Access to CCSS Aligned Core Curriculum and Instructional Materials

100%



College Credit Courses (Dual Enrollment)

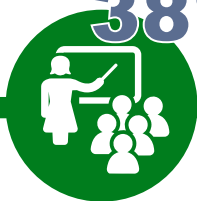
133



2018-2019

Career Technical Education (CTE) Enrollment

38%



7th-12th Graders in 2019-2020

School Facilities Rated Good or Better

75%



2020-2021 Ratings based on FIT and SARC Reports, Mid Valley High rated "Fair"

"Help the community understand the district's master plan."

Students Prepared for College/Career

57%



2020-2021

High School Graduation Rate

89%



Actions to Achieve Goal 2

10

\$2.9M

ACTIONS & BUDGET

\$903K

Course Access

Increase and maintain access to a broad course of study for all students, including co-curricular activities

“WUSD offers everything from CTE to Dual Enrollment and college courses to arts and music programs.”

This includes \$1.7 million to support the needs of high priority students by establishing and fostering conditions of learning that meet their educational and socio-emotional needs in order to ensure their success.

\$403K

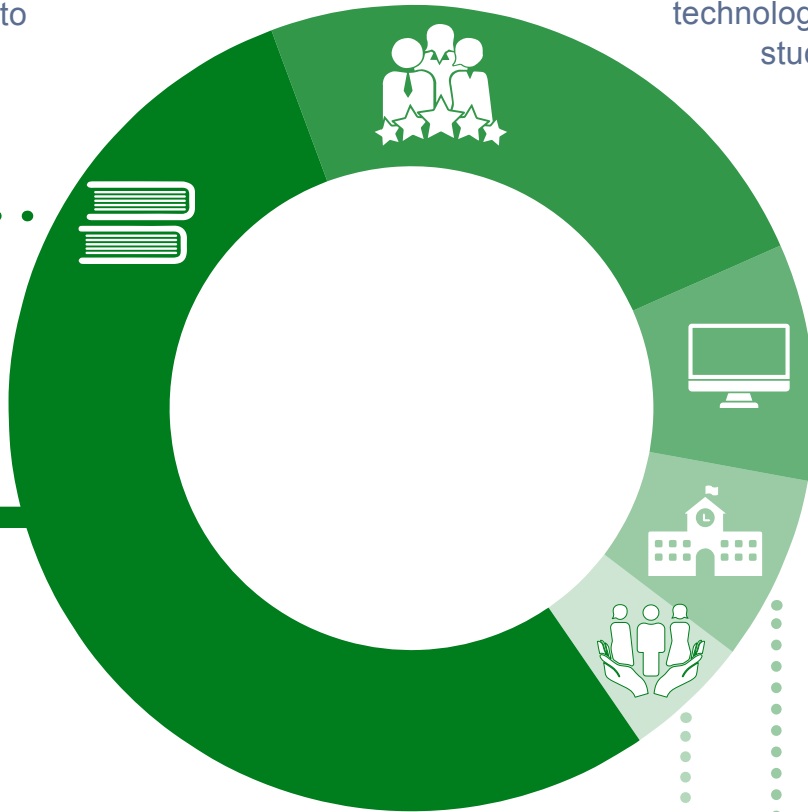
Highly Qualified Staff

Continue to recruit, develop, and retain highly qualified staff who are reflective and adaptive educators and are trained on equity to support all students

\$159K

Technology & Materials

Common Core State Standards (CCSS) aligned materials and technology to ensure all students have the materials necessary for success



\$85K

Equity in Education

Professional development for teachers to support English Learners, Advanced Placement funds, translations, and other student needs

\$125K

School Climate

Positive school climate and culture through the use of tools for collaboration and intervention programs to support academic progress



FAMILY ENGAGEMENT & STUDENT SOCIAL EMOTIONAL LEARNING

Williams Unified School District will strengthen family engagement through communication that includes all stakeholders: students, staff, families, and community.

Motivate and support the social and emotional well-being of all students

Seek input and implement shared decision-making processes

Heighten school connectedness and student engagement

Address the needs of the whole child

GOAL 3 & BASELINE DATA

Points from Standard on ELA and Math

56pts below

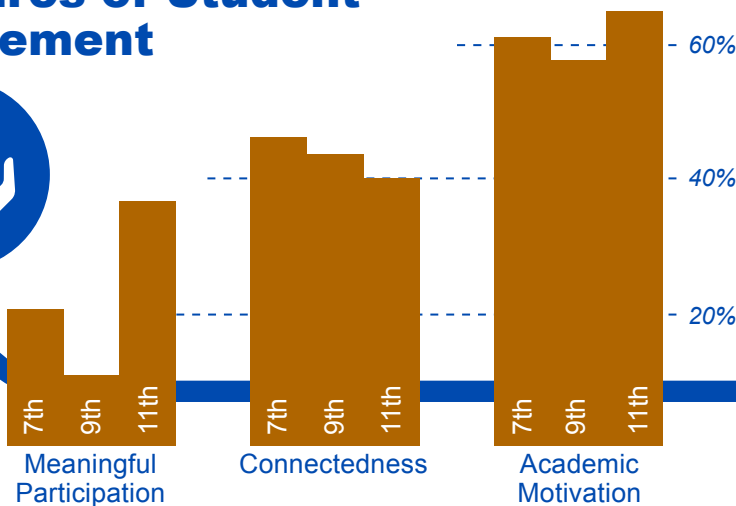


2019 CAASPP



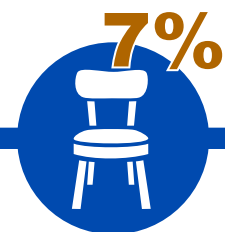
85pts below

Students responding positively to measures of Student Engagement



California Health Kids Survey

Suspension Rate



2019-2020

“Communication and community spirit are important in WUSD.”

Attendance Rate

95%



2019-2020

Chronic Absenteeism

12%



2018-2019

“Parent trainings help to improve the culture.”

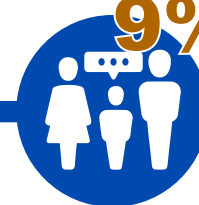
Family Communication via ParentSquare

98% contactable
97 interactions



Parent Engagement

9%



Focus Group and/or Vision Workshop Participation

Expulsion Rate

0%



2019-2020

Students Dropping Out of School

0 middle
4 high



Actions to Achieve Goal 3

\$1.1M

ACTIONS & BUDGET

“There are many caring adults in Williams Unified.”

“The blacktop needs to be resurfaced and the potholes filled.”

\$3K

Teacher Recruitment & Retention

Recruit, hire, and retain a diverse group of highly qualified teachers

All of the \$1.1 million for Goal 3 supports the needs of high priority students by strengthening family engagement through communication that includes all stakeholders: students, staff, families and community.

\$606K

Student Engagement & Supports

Activities and student recognition, intervention and support programs, and health and safety services geared towards keeping students in school



\$296K

Facilities Maintenance

School facilities are continuously maintained to increase safety



\$25K

Social Emotional Learning

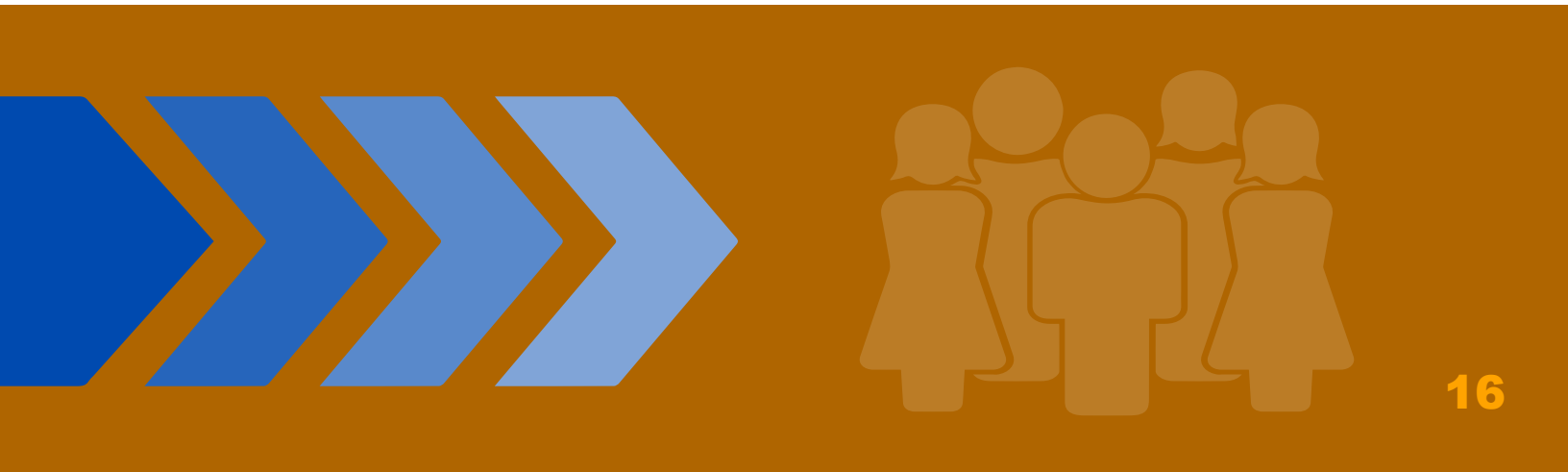
Wellness Center services and social and emotional assessments and learning



\$141K

Parent Involvement

Translation and interpretation services to increase communication with all families, resources for parents, and continuous opportunities for parental involvement




2021-2024 LCAP OUTCOMES

- **Increased use of data to guide instruction and interventions**
- **Programs to support learning and engagement for all students**
- **Increased access to courses, including student driven electives**
- **Summer Academy to provide intervention, credit recovery and enrichment**
- **Additional training and programs to support social emotional health**
- **Individualized services for students**

\$4.2 MILLION.....

INCREASED OR IMPROVED SERVICES

to support high-priority students, including: English Learners, Low-Income Students, and Foster Youth



**ALL OF THE \$\$\$ IN
THE LCAP IS FOCUSED
ON HIGH PRIORITY
STUDENTS**



260 11th Street
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Nonprofit Org.
U.S. Postage
PAID
WUSD

“Offering Choices
to Strengthen
our Voices”



Contact us to learn more about our outstanding schools and programs

www.williamsusd.net

(530) 473-5894

